The Implementation of Chatgpt in English Language Learning in the Philippines And Indonesia

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ARTICLE INFO	ABSTRACT
	ChatGPT has gained popularity in research writing and language teaching, yet its specific influence on students' English learning processes remains underexplored. This study aims to investigate students' experiences using ChatGPT in English language learning from two countries: the Philippines and Indonesia. Employing a qualitative research design, the study purposively collected the data from 90 university students—50 from University Technology in the Philippines and 40 from Universitas Nahdlatul Ulama Surabaya (UNUSA), Indonesia. They completed questionnaires via Google Forms, using a five-point Likert scale (strongly agree to strongly disagree) to express their perceptions of ChatGPT's role in their learning. In addition, interviews were conducted with four teachers (two from each institution) to deepen insights into classroom impacts. Findings reveal that ChatGPT significantly enhances students' English learning by boosting creativity, encouraging critical thinking, improving engagement, and supporting knowledge retention. It also aids in time management, facilitates collaborative problem-solving, and optimizes learning resources. Teachers reported 13 distinct positive effects on student learning outcomes. Therefore, ChatGPT is a valuable educational tool that transforms traditional learning environments and better prepares students with essential 21st-century skills. It is recommended that ChatGPT be more widely integrated into English language instruction to maximize its benefits.

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1. INTRODUCTION

Despite the growing integration of advanced technologies like ChatGPT to support English language learning, students still face persistent problems in academic writing, particularly related to low motivation and limited creativity. Many learners struggle to engage deeply with writing tasks, often viewing them as rigid or disconnected from personal expression, which hampers the

development of original ideas and critical thinking. These issues are compounded by inadequate guidance on appropriate language use, coherence, and structure in academic contexts. Therefore, this study aims to investigate how the use of ChatGPT can enhance students' motivation and creativity in academic writing, while also supporting their ability to produce appropriate and contextually relevant English texts.

As due to the above it has been notified that English proficiency has emerged as a crucial factor in global communication, particularly in regions like Indonesia and the Philippines, where it is integral to formal education and professional success (Totlis et al., 2023). Despite its importance, ensuring equitable access to quality language education remains a challenge, especially in linguistically diverse areas. The integration of advanced technologies presents a promising solution to these challenges, offering personalized, interactive, and engaging language learning experiences (Totlis et al., 2023).

ChatGPT, based on the GPT-3.5 architecture, represents a significant advancement in natural language processing, capable of generating coherent and contextually relevant text (Kostka and Toncelli, 2023). Recent research explores how ChatGPT facilitates interactive conversations, language exercises, and culturally relevant content to enhance English language proficiency in educational contexts (Kostka and Toncelli, 2023; Baskara, 2023; Huang and Li, 2023; Kasneci et al., 2023; Javaid et al., 2023; Moqbel and Kadi, 2023; Li, Kou, & Bonk, 2023). These studies underscore ChatGPT's role in reshaping teaching methodologies, promoting active learning, and addressing specific challenges within foreign language education.

ChatGPT is interactive, culturally affective, and significantly transformative. Interactive conversations facilitated by ChatGPT involve real-time communication, enabling learners to engage in dialogue and practice spoken English, receiving immediate feedback on pronunciation and conversational skills (Kasneci et al., 2023). Language exercises generated by ChatGPT are tailored to individual learner needs, reinforcing grammar, vocabulary, and language rules at varying proficiency levels (Javaid et al., 2023). Additionally, ChatGPT incorporates culturally relevant content into its educational materials, enriching language learning with local traditions, customs, and societal norms (Moqbel and Kadi, 2023; Li, Kou, & Bonk, 2023). Besides that, ChatGPT is transformative. The transformative impact of ChatGPT extends beyond its technical capabilities, influencing the roles of educators and the dynamics of teacher-student interactions (Baskara, 2023). By supporting active learning models and enhancing teacher professional development, ChatGPT contributes to a paradigm shift in educational strategies, emphasizing personalized learning experiences and the integration of AI technologies into instructional practices (Baskara, 2023; Huang and Li, 2023).

ChatGPT, an AI language model developed by OpenAI, is increasingly used in English language learning due to its ability to provide immediate, personalized feedback and interactive learning experiences. Proponents argue that ChatGPT significantly enhances students' language proficiency by offering instant corrections and suggestions for grammar, vocabulary, and structure (Li & Wang, 2023). This allows learners to identify and learn from mistakes in real-time, which is especially beneficial for non-native speakers. Studies show that such immediate feedback strengthens correct language patterns and improves learning outcomes (Hattie & Timperley, 2007; Kulik & Kulik, 1988).

Moreover, ChatGPT supports personalized learning by adapting to individual students' needs and learning styles. It delivers customized content and feedback, helping bridge proficiency gaps and promoting independent, self-paced learning (Kulkarni et al., 2019; Breslow et al., 2013). Its 24/7 accessibility enables continuous learning outside of formal classroom hours, empowering students to explore English in a stress-free, flexible environment (Means, Bakia, & Murphy, 2014).

The tool also plays a significant role in fostering motivation and engagement. By offering interactive tasks such as quizzes, dialogues, and storytelling, ChatGPT makes learning enjoyable and dynamic (Ryan & Deci, 2000; Hamari et al., 2016). Its game-like features and personalized interactions can increase students' intrinsic motivation and promote a growth mindset, especially when learners receive supportive feedback and are encouraged to view challenges as opportunities (Dweck, 2006).

In terms of communication skills, ChatGPT facilitates authentic language interactions by simulating real-life conversations, which are essential for fluency development (Krashen, 1982). These interactions expose students to diverse linguistic contexts and cultural nuances, helping them navigate social situations more confidently (Gilmore, 2007; Vygotsky, 1978). Furthermore, ChatGPT reduces anxiety by providing a judgment-free space for students to practice English, building confidence over time (Kostka & Toncelli, 2023; Chinn, 2020).

ChatGPT also supports language acquisition through vocabulary expansion, reading and writing practice, and critical thinking. It recommends level-appropriate reading materials, assists in essay revisions, and prompts students to think analytically during interactions (Nation, 2001; Graham & Perin, 2007; Kabilan, Ahmad, & Abidin, 2010). This fosters deeper understanding and helps learners develop coherent, sophisticated language use.

Despite its many benefits, critics highlight potential drawbacks, including overdependence on AI. Excessive reliance on ChatGPT may hinder students' critical thinking and reduce their capacity for independent learning (Johnson et al., 2023). Ethical concerns around academic integrity, such as the risk of plagiarism, also emerge when students use AI to complete assignments (Brown, 2023). Hence, educators must guide students to use ChatGPT as a supplementary tool rather than a replacement for traditional learning.

Finally, ChatGPT promotes cultural relevance and linguistic diversity by exposing learners to various dialects, cultural practices, and social norms. This supports a more inclusive approach to language education, preparing students for global communication (Brown, 2020; García & Wei, 2014; Gee, 2013).

In summary, ChatGPT presents a transformative opportunity in English language education, enhancing personalization, engagement, proficiency, and cultural awareness, while requiring mindful integration to mitigate potential risks.

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Recent studies highlight ChatGPT's affordances in English learning: it can engage students in real-time dialogue and correct their output on the spot, effectively acting as a "virtual language partner" for fluency practice. It also supplies cultural-context information (e.g. idioms, customs) and adapts to individual learners' pace by tailoring explanations to their needs.

The above interactive, personalized features align with theories of input, scaffolding, and autonomy (Krashen 1982; Vygotsky 1978; Ryan & Deci 2000), and indeed users report higher engagement and motivation. For example, Kostka and Toncelli (2023) observed that students became more "talkative and enthusiastic" when using ChatGPT, and Qu & Wu (2024) found it "significantly amplified" intrinsic motivation in ESL students. Prior reviews (e.g. Baskara 2023) similarly note benefits like instant feedback and authentic practice, but most work is conceptual or based on Western/Higher-Ed contexts.

Crucially, however, the literature reveals a gap: aside from one Indonesian overview, there are no empirical studies of ChatGPT-assisted English learning for students in Southeast Asia. In particular, Filipino and Indonesian learners' experiences with ChatGPT have not been studied, indicating a clear regional research gap.

In this study, the objective is to explore the impacts of the implementation of ChatGPT, an advanced language learning tool created by OpenAI, as a possible enhancer of English language learning experiences. The research involves 90 participants from both the Philippines and Indonesia, with 50 and 40 respondents, respectively, and also seeks to gather their teachers' experiences using ChatGPT for their English learning classes. It covers four teachers and their experiences. The analysis centers on the impact of ChatGPT in Indonesia and the Philippines on their learning experiences using that platform. It does not compare their learning experiences.

2. METHODS

This is qualitative research with the respondents from Rizal University of Technology, Philippines and students from Universitas Nahdlatul Ulama Surabaya (UNUSA) Indonesia. It involves a comprehensive exploration using questionnaires distributed to 90 students, 50 from Rizal University of Technology, Philippines and 40 students from Universitas Nahdlatul Ulama Surabaya (UNUSA) Indonesia. This data were analyzed using percentage. Then, an interview using open questions to 4 teachers (Faculties) was also done, 2 teachers Rizal University of Technology, Philippines and 40 students from Universitas Nahdlatul Ulama Surabaya (UNUSA) Indonesia. This is based on Boateng's (2012) method of getting the data.

The second data were coded and categorized using the themes based on the semantic meaning (Gibson, 2017; Young and Oxford, 1997; Gibson, 2017).Then, the two sources of data were analyzed and triangulated. This the triangulation was done. When the themes have been identified, the categorization were done as well. In these steps, triangulation by the expert is done. This is intended

for making the results valid in term of the inferences and data validity. Therefore, the results will bring into the transferability and trustworthiness as the requirements in qualitative type of a research (Shenton, 2004).

Overall, the research offers a detailed examination of diverse methodologies and procedures for foreign language learning assessment, aiming to enhance the effectiveness and relevance of assessment practices in language education.
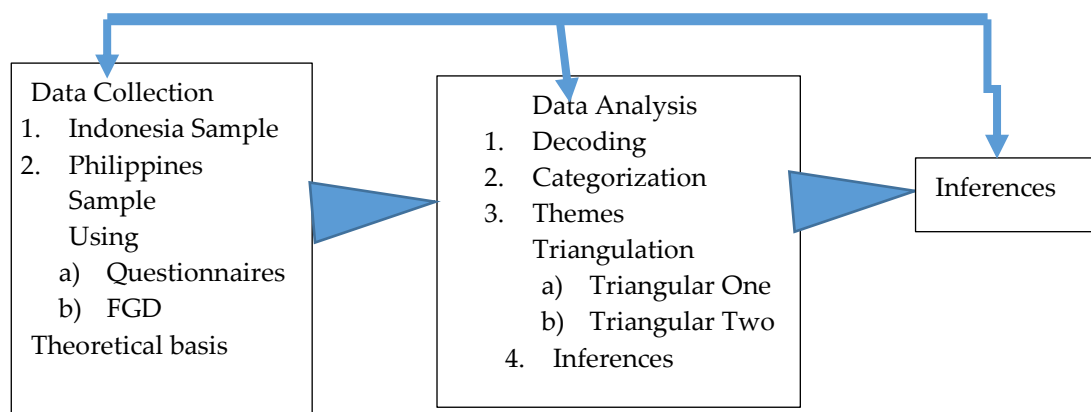
Figure 1, Data Analysis Process (Gibson, 2017; Young and Oxford, 1997).

3.   FINDINGS AND DISCUSSION

Findings

The survey paints a largely positive portrait of ChatGPT as a supplemental tool for English language learning: many students benefit from its personalized guidance, rapid feedback, and engaging dialogue. At the same time, substantial minorities across nearly every category reveal that experiences vary—and that improvements in personalization depth, interaction authenticity, motivational features, and usability could further elevate the platform's educational value.

Overall, the survey results reflect a generally positive perception of ChatGPT's role in enhancing English language learning. A significant proportion of users find the platform beneficial for personalized learning, immediate feedback, and simulating authentic interactions. However, there remains a considerable segment of users who are uncertain or face challenges with certain aspects of the platform. Addressing these concerns can further improve the effectiveness and user satisfaction of ChatGPT in English language learning.

The interviews for the teachers both Philippines and Indonesia

Based on Table 1, the results of Interview are based on the 2 Teachers from Rizal University of Technology Philippines and the other 2 teachers from Universitas Nahdlatul Ulama Surabaya (UNUSA) Indonesia. It can be seen in Table 1. The questions are answered by the informants (teachers) and then they are coded and made the semantic meaning. Finally there are 13 semantic meanings a described under the table.

Table 1. Results of the Interviews for the Teachers both Philippines and Indonesia

PHILIPPINES

Informants	Questions	Open Responses	The Breakdown of The Semantic Meaning
1. DV	1) What do you think about using ChatGPT for teaching	In my opinion, I feel assisted very much because I can fees the class is more efficient when using the time and energy for	1) Efficiency in Class: The statement highlights that the class becomes more efficient in terms of time and energy when using certain

		your students in their English leaning classes?	practicing and explanation. I always feel that my students can do their exercises by themselves. They are more creative and engaged.	methods or tools (implicitly suggesting something like ChatGPT or similar AI tools). 2) Student Autonomy: There is an emphasis on students being able to do their exercises independently, suggesting a move towards self-directed learning. 3) Creativity and Engagement: The statement points out that students are more creative and engaged, indicating a positive impact on their motivation and participation.
		2) How can you see that there is an engagement and cultural impact on your students' English learning by using ChatGPT in their classes?	I always see my students look so busy with themselves and they can always finish their alignment or exercises on time. They can also discuss the problem related to the assignment. They help each other and then they can submit the assignment on time together.	1) Student Engagement: Observation: "I always see my students look so busy with themselves" Meaning: Students are actively involved in their individual tasks, indicating a high level of engagement. 2) Time Management: Observation: "they can always finish their alignment or exercises on time" Meaning: Students are effectively managing their time to complete their assignments punctually. 3) Collaborative Problem Solving: Observation: "They can also discuss the problem related to the assignment" Meaning: Students are engaging in collaborative discussions to address and solve problems related to their assignments. 4) Peer Support: Observation: "They help each other" Meaning: There is a culture of mutual support among students, where they assist each other in understanding and completing assignments.
2.	RP	1) What do you think about using ChatGPT for teaching	I believe the class becomes more efficient when we focus on practice and explanation, saving time and energy. My	1) Efficiency and Effectiveness: Emphasizes the idea that focusing on practice and explanation can make the classroom more

your students in their English leaning classes?	students can complete their exercises independently, which fosters their creativity and engagement	efficient. This theme highlights the benefits of structured learning activities that streamline the educational process.
		2) Student Independence and Creativity: Focuses on how allowing students to complete exercises independently fosters their creativity and engagement. This theme underscores the importance of autonomy in learning, which encourages students to think critically and creatively.
		3) Optimization of Resources: Discusses the concept of saving time and energy through targeted teaching methods. This theme addresses the efficient use of educational resources to maximize learning outcomes.
		4) Engagement and Motivation: Highlights the idea that practical learning experiences and student autonomy can enhance engagement in the classroom.
2) How can you see that there is an engagement and cultural impact on your students' English learning by using ChatGPT in their classes?	I frequently observe my students deeply engaged in their work, consistently completing their tasks and exercises punctually. They collaborate effectively, discussing any issues related to their assignments. By supporting one another, they ensure timely submission of their assignments as a group.	1) Task Completion: Students consistently complete their tasks and exercises on time. 2) Effective Collaboration: They collaborate effectively by discussing issues related to their assignments. 3) Mutual Support: Students support each other to ensure timely submission of assignments as a group.

INDONESIA

Informants	Questions	Open Responses	The Breakdown of The Semantic Meaning
1. AN	1) What do you think about using ChatGPT for teaching your students in their English leaning classes?	Based on my experience in teaching English to the students using ChatGPT, I always see the students can enjoy their learning process with ChatGPT and they can finish their works on time, even	1) Enhanced Engagement: Students exhibit increased interest and enjoyment in their learning experience when using ChatGPT for English teaching. 2) Timely Work Completion: Students demonstrate the ability to finish their assignments promptly, often ahead of the

			earlier that the deadline for submission.	submission deadline, suggesting efficient task management and possibly reduced procrastination.
		2) How can you see that there is an engagement and cultural impact on your students' English learning by using ChatGPT in their classes?	Well, ChatGPT is really making the student much more engaged. They can do anything related to their alignment and exercises I give to them. They have learned a lot about how to use ChatGPT more than I expected.	1) Student Engagement: Statement: "ChatGPT is really making the student much more engaged." 2) Versatility in Learning Activities: Statement: "They can do anything related to their alignment and exercises I give to them." 3) Improvement in Skill Utilization: Statement: "They have learned a lot about how to use ChatGPT more than I expected."
2.	DA	1) What do you think about using ChatGPT for teaching your students in their English leaning classes?	In my experience teaching English with the help of ChatGPT, I've noticed that students genuinely enjoy their learning process and often complete their assignments on time or even ahead of schedule.	1) Integration of AI in Education Semantic Meaning: The practical application of AI tools (ChatGPT) in teaching English. 2) Engagement in the Learning Process Semantic Meaning: Positive student reactions and increased engagement when using AI-assisted learning tools. 3) Academic Performance and Efficiency Semantic Meaning: Improvement in students' time management and adherence to deadlines due to the engaging nature of the AI tool.
		2) How can you see that there is an engagement and cultural impact on your students' English learning by using ChatGPT in their classes?	ChatGPT significantly boosts student engagement by allowing them to effectively complete assigned tasks and exercises. They have mastered the use of ChatGPT to a greater extent than I anticipated, demonstrating increased proficiency and enthusiasm in their learning activities.	1) Boosting Student Engagement Semantic Meaning: ChatGPT's role in increasing students' involvement and interest in their learning activities. Effectiveness in Completing Tasks Semantic Meaning: The efficiency and capability of students to accomplish their assignments and exercises using ChatGPT. 2) Proficiency in Using ChatGPT

Semantic Meaning: The high level of skill and competence students have developed in utilizing ChatGPT.

The Impact of ChatGPT on Students' English Learning according to both the teachers from Rizal University of Technology, Philippines and those from Universitas Nahdlatul Ulama Surabaya (UNUSA) Indonesian appears very significant as based on the results of analysis as the following.

In the present study involving four teachers from Rizal University of Technology, Philippines, and Universitas Nahdlatul Ulama Surabaya (UNUSA), Indonesia, the researchers investigated the influence of ChatGPT on students' English learning. The findings highlighted 13 significant impacts, showcasing the transformative role of this AI tool in enhancing various aspects of the learning process. This essay delves into these impacts, exploring how ChatGPT fosters efficiency, autonomy, creativity, engagement, and collaboration among students.

Efficiency in Class. The integration of ChatGPT has significantly enhanced classroom efficiency. Teachers observed that the use of AI tools streamlined processes, making classes more time and energy-efficient. This efficiency is critical in maximizing instructional time and ensuring that both teachers and students can focus on core learning activities.

Student Autonomy. ChatGPT promotes self-directed learning by enabling students to complete exercises independently. This shift towards autonomy empowers students to take charge of their educational activities, fostering a sense of responsibility and ownership over their learning journey.

Creativity and Engagement. The presence of ChatGPT in the classroom has led to increased creativity and engagement among students. Teachers noted that students are more motivated and participative, which enhances their overall learning experience. This boost in creativity is essential for developing critical thinking and problem-solving skills.

Student Engagement. Teachers observed high levels of student engagement, with students actively involved in their individual tasks. This active participation indicates that students are deeply engrossed in their learning activities, which is crucial for effective knowledge retention and application.

Time Management. ChatGPT has positively impacted students' time management skills. Students consistently completed their assignments on time, demonstrating effective time management and self-discipline. This skill is vital for academic success and future professional endeavors.

Collaborative Problem Solving. The AI tool has fostered a collaborative learning environment where students discuss and solve problems related to their assignments together. This collaborative approach enhances their understanding of the material and develops teamwork skills.

Efficiency and Effectiveness. With ChatGPT, the structured learning activities facilitated by ChatGPT have made classrooms more efficient and effective. By focusing on practice and explanation, teachers can manage their classrooms better, leading to improved educational outcomes.

Student Independence and Creativity. ChatGPT allows students to work independently has nurtured their creativity and critical thinking. This independence is essential for developing problem-solving abilities and innovative thinking.

Optimization of Resources. ChatGPT has optimized the use of educational resources, saving time and energy for both teachers and students. This optimization ensures that resources are utilized effectively, maximizing learning outcomes.

Engagement and Motivation. The practical learning experiences facilitated by ChatGPT have enhanced student engagement and motivation. Autonomous learning experiences contribute significantly to increased student interest and participation in the learning process.

Task Completion. Students have demonstrated a consistent ability to complete tasks and exercises on time. This consistency reflects their effective time management skills and dedication to their studies.

Effective Collaboration. With ChatGPT, a collaborative efforts among students have led to better problem-solving and understanding of the material. ChatGPT has facilitated these collaborative discussions, enhancing the overall learning experience.

Mutual Support. A strong peer support system has developed, with students supporting each other to ensure timely submission of assignments. This mutual support fosters a collaborative learning environment and enhances academic performance.

In general, the study highlights the significant impact of ChatGPT on students' English learning processes. By promoting efficiency, autonomy, creativity, engagement, and collaboration, ChatGPT has transformed the educational landscape. These findings underscore the potential of AI tools in revolutionizing education, making learning more effective, inclusive, and engaging. As educational institutions continue to integrate AI technologies, it is crucial to harness these benefits to foster a more dynamic and responsive learning environment.

Discussion
The students' experiences

The survey results indicate that ChatGPT is widely used for English language learning, as all 90 respondents reported using it for this purpose, reflecting its broad acceptance as an educational tool (Li & Wang, 2023). This aligns with previous research, which highlights ChatGPT's transformative impact on education, particularly in facilitating interactive conversations and language exercises (Kostka & Toncelli, 2023; Baskara, 2023; Huang & Li, 2023; Kasneci et al., 2023; Javaid et al., 2023; Moqbel & Kadi, 2023; Li, Kou, & Bonk, 2023).

A majority of respondents (56.7%) acknowledged ChatGPT's capability to deliver personalized learning experiences, suggesting that the tool can offer customized content that enhances retention and comprehension (Kulkarni et al., 2019; Breslow et al., 2013). This finding is consistent with the potential of ChatGPT in providing personalized learning, as emphasized in prior studies (Li, Kou, & Bonk, 2023). However, some skepticism (14.4%) and disagreement (8.9%) highlight the need for further improvements in personalization algorithms.

Almost half of the participants (47.8%) valued the immediate feedback provided by ChatGPT, which plays a critical role in reinforcing correct usage and quickly addressing errors (Hattie & Timperley, 2007; Kulik & Kulik, 1988). This supports the assertion that ChatGPT can promote active learning by providing timely feedback (Kostka & Toncelli, 2023). Nonetheless, a significant number of respondents (22.2% disagreed, 24.4% uncertain) suggest that the quality and relevance of feedback may vary, indicating a need for improvements.

Regarding language proficiency, 48.9% of respondents observed improvements, validating ChatGPT's effectiveness in enhancing language skills through practice and feedback (Means, Bakia, & Murphy, 2014). This finding aligns with the studies that emphasize ChatGPT's role in improving English language proficiency (Huang & Li, 2023; Javaid et al., 2023). However, individual differences in learning styles may affect perceived efficacy, as evidenced by 21.1% uncertainty and 20% disagreement.

Enjoyment in interactions was noted by 43.3% of respondents, showing that ChatGPT can make learning enjoyable and engaging (Vygotsky, 1978; Hamari et al., 2016). This supports the notion that ChatGPT can promote active learning by making educational experiences more engaging (Baskara, 2023). Yet, mixed responses indicate that not all users connect with its interactive elements equally.

ChatGPT's effectiveness in simulating authentic language interactions was recognized by 43.3% of respondents, which is crucial for developing fluency and confidence (Krashen, 1982; Gilmore, 2007). This finding is in line with previous research highlighting ChatGPT's potential in creating realistic language learning scenarios (Li, Kou, & Bonk, 2023). However, 30% uncertainty and 17.8% disagreement suggest a need to enhance the realism and applicability of these interactions.

Motivation to learn using ChatGPT was reported by 38.9% of respondents, reflecting its potential to foster a growth mindset and sustained motivation through personalized learning experiences (Pane

et al., 2017; Dweck, 2006). This is supported by research indicating that ChatGPT can reshape teaching approaches to promote active learning and motivation (Kostka & Toncelli, 2023). The significant disagreement (32.2%) and uncertainty (14.4%) indicate that motivational aspects could be strengthened to appeal to a broader audience.

Increased engagement in learning activities was noted by 42.2% of respondents, highlighting ChatGPT's capacity to enhance involvement through interactive and relatable experiences (Ryan & Deci, 2000; Dweck, 2006). This supports previous studies advocating for ChatGPT's integration in education to promote active learning (Kasneci et al., 2023). However, substantial disagreement (33.3%) suggests that engagement strategies need to be diversified to cater to different learner preferences.

While 34.4% of respondents reported never encountering problems, indicating a generally smooth user experience, an equal proportion of disagreement and uncertainty (27.8% each) points to existing usability issues that need to be addressed to improve platform reliability and user interface. This underscores the need for continuous improvements to enhance user satisfaction and effectiveness (Moqbel & Kadi, 2023).

Lastly, 48.9% of respondents acknowledged ChatGPT's ability to address cultural relevance and linguistic diversity, underscoring its role in exposing students to varied cultural contexts and linguistic structures (Brown, 2020; García & Wei, 2014; Gee, 2013). The mixed reception, with 32.2% disagreement and 14.4% uncertainty, highlights the importance of continuously integrating diverse cultural elements to enrich the learning experience. This aligns with prior research emphasizing the importance of culturally relevant content in language education (Javaid et al., 2023).

Overall, these findings underscore the significant potential of ChatGPT in English language learning while also highlighting areas for improvement, particularly in personalization, feedback quality, engagement strategies, and cultural relevance. In other words, while the positive perception of ChatGPT underscores its value in language learning, the uncertainties and disagreements highlight areas for improvement to enhance user satisfaction and effectiveness.

The teachers' interview results

The findings as presented in Table 1, it is based on the experiences of the teachers from Rizal University of Technology, Philippines, and Universitas Nahdlatul Ulama Surabaya (UNUSA), Indonesia, reveal thirteen significant impacts of ChatGPT on students' English learning. These findings, based on Table 1, align with established theories and literature on AI in education. This analysis discusses these impacts, supported by theories and previous research.

Efficiency in Class: The integration of ChatGPT has significantly enhanced classroom efficiency. Teachers observed that AI tools streamlined processes, making classes more time and energy-efficient. This efficiency maximizes instructional time, allowing teachers and students to focus on core learning activities. This finding is consistent with theories that highlight the potential of AI to optimize classroom management and instructional processes (Means, Bakia, & Murphy, 2014).

Student Autonomy: ChatGPT promotes self-directed learning, enabling students to complete exercises independently. This shift towards autonomy empowers students, fostering responsibility and ownership over their educational activities. This aligns with theories advocating for personalized and independent learning through AI (Kulkarni et al., 2019; Breslow et al., 2013).

Creativity and Engagement: The presence of ChatGPT in the classroom has increased student creativity and engagement. Teachers noted that students are more motivated and participative, enhancing their overall learning experience. This boost in creativity is essential for developing critical thinking and problem-solving skills, which is supported by theories emphasizing the role of engaging and interactive learning experiences (Ryan & Deci, 2000; Dweck, 2006).

Student Engagement: Teachers observed high levels of student engagement, with students actively involved in their tasks. This active participation is crucial for effective knowledge retention and application, resonating with theories on the importance of interactive and relatable learning experiences (Pane et al., 2017; Krashen, 1982).

Time Management: ChatGPT has positively impacted students' time management skills, with students consistently completing assignments on time. This skill is vital for academic success and future professional endeavors, aligning with findings on the benefits of structured and autonomous learning environments (Kulik & Kulik, 1988).

Collaborative Problem Solving: The AI tool fosters a collaborative learning environment where students discuss and solve problems together. This collaborative approach enhances understanding and develops teamwork skills, supporting theories on the importance of social interaction in learning (Vygotsky, 1978; Warschauer, 2010).

Efficiency and Effectiveness: Structured learning activities facilitated by ChatGPT have made classrooms more efficient and effective. This efficiency aligns with the theory that AI tools enhance educational outcomes by optimizing resource use and classroom management (Means, Bakia, & Murphy, 2014).

Student Independence and Creativity: ChatGPT allows students to work independently, nurturing their creativity and critical thinking. This independence is crucial for developing problem-solving abilities and innovative thinking, resonating with theories on the benefits of autonomous learning (Hattie & Timperley, 2007).

Optimization of Resources: ChatGPT has optimized educational resources, saving time and energy for both teachers and students. This optimization ensures effective resource utilization, maximizing learning outcomes (Breslow et al., 2013).

Engagement and Motivation: Practical learning experiences facilitated by ChatGPT have enhanced student engagement and motivation. Autonomous learning experiences significantly increase student interest and participation, aligning with theories on the role of interactive and engaging content in maintaining student interest (Ryan & Deci, 2000; Dweck, 2006).

Task Completion: Students demonstrated a consistent ability to complete tasks and exercises on time. This consistency reflects effective time management skills and dedication to studies, supporting theories on the benefits of structured learning environments (Kulik & Kulik, 1988).

Effective Collaboration: Collaborative efforts among students have led to better problem-solving and understanding of the material. ChatGPT has facilitated these discussions, enhancing the overall learning experience, in line with theories on the importance of social interaction and collaborative learning (Vygotsky, 1978; Hamari et al., 2016).

Mutual Support: A strong peer support system has developed, with students supporting each other to ensure timely assignment submission. This mutual support fosters a collaborative learning environment, enhancing academic performance, consistent with theories on the benefits of a supportive social context in learning (Chinn, 2020).

The above points and the theoretical basis supporting them appears that ChatGPT provide us with several benefits. This highlights the significant impact of ChatGPT on students' English learning processes. By promoting efficiency, autonomy, creativity, engagement, and collaboration, ChatGPT has transformed the educational landscape. These findings underscore the potential of AI tools in revolutionizing education, making learning more effective, inclusive, and engaging. As educational institutions continue to integrate AI technologies, it is crucial to harness these benefits to foster a more dynamic and responsive learning environment. By integrating ChatGPT into the educational framework, institutions can not only enhance the learning experience but also prepare students with the critical skills needed for the future. Balancing the use of AI with fostering independent learning and critical thinking will ensure the holistic development of students (Li & Wang, 2023; Johnson et al., 2023).

Again, the results of the teachers using ChatGPT for their students' English learning provides some evidence. Nowadays, the integration of artificial intelligence (AI) into education has revolutionized traditional teaching methods, with ChatGPT emerging as a pivotal tool in transforming the learning landscape. Supported by various scholarly theories and empirical data, ChatGPT has demonstrated multifaceted benefits that enhance efficiency, autonomy, creativity, engagement, and collaboration in educational settings.

Firstly, ChatGPT streamlines classroom processes, significantly enhancing instructional time. According to Means, Bakia, & Murphy (2014), AI tools like ChatGPT optimize resource allocation and reduce administrative burdens, allowing educators to focus more on direct student engagement and personalized learning experiences. This efficiency not only maximizes teaching efficacy but also ensures that instructional time is used more productively, benefiting both teachers and students alike.

Moreover, ChatGPT promotes self-directed learning, thereby fostering a sense of responsibility and ownership over their educational journey (Kulkarni et al., 2019; Breslow et al., 2013). By providing immediate feedback and personalized learning experiences, ChatGPT empowers learners to navigate educational content autonomously, adapting learning pace and style to individual needs. This shift towards autonomy is crucial in preparing students for lifelong learning and adapting to future challenges in a rapidly evolving global landscape.

Creativity and engagement are also significantly enhanced through the integration of ChatGPT in classrooms. Research by Ryan & Deci (2000) and Dweck (2006) underscores how AI-driven interactive learning experiences stimulate student motivation and participation. ChatGPT facilitates creative exploration by offering novel approaches to problem-solving and encouraging critical thinking skills. By engaging students in interactive dialogues and real-time feedback loops, ChatGPT cultivates an environment where learning becomes both challenging and enjoyable.

Furthermore, the tool enhances student engagement and knowledge retention. Pane et al. (2017) and Krashen (1982) highlight how ChatGPT's interactive features encourage active participation and reinforce learning outcomes. Students are more likely to retain information when actively engaged in the learning process, facilitated by personalized feedback and adaptive learning pathways offered by ChatGPT.

Effective time management is another area where ChatGPT proves invaluable. Kulik & Kulik (1988) found that students using AI tools like ChatGPT exhibit improved task completion rates and better time management skills. By assisting students in organizing their assignments and study schedules, ChatGPT promotes a structured approach to learning, essential for academic success and future professional endeavors.

Moreover, ChatGPT contributes to resource optimization within educational institutions. Breslow et al. (2013) note that AI tools like ChatGPT streamline administrative tasks, freeing up resources for more strategic educational initiatives. This optimization not only reduces workload pressures on teachers but also ensures that students benefit from more personalized and efficient learning experiences.

In terms of student independence, ChatGPT supports creative and critical thinking through independent learning opportunities. Hattie & Timperley (2007) argue that AI tools encourage students to explore diverse perspectives and develop innovative solutions autonomously. This independence nurtures a growth mindset, where students feel empowered to take intellectual risks and explore new ideas confidently.

Furthermore, ChatGPT enhances student engagement and motivation by providing practical and interactive learning experiences. Research by Ryan & Deci (2000) and Dweck (2006) emphasizes how AI-driven educational tools sustain student interest through personalized feedback and dynamic learning environments. By offering engaging content and adaptive learning paths, ChatGPT motivates students to actively participate in their educational journey, fostering a deeper appreciation for learning.

Additionally, ChatGPT facilitates effective task completion through structured learning approaches. Kulik & Kulik (1988) found that students using AI tools demonstrate consistent task completion rates and improved academic performance. This consistency reflects ChatGPT's role in promoting disciplined study habits and fostering a conducive learning environment where students thrive academically.

Lastly, ChatGPT promotes mutual support among students, developing a strong peer support system that enhances academic performance (Chinn, 2020). By facilitating collaborative learning

experiences and encouraging peer feedback, ChatGPT cultivates a supportive educational environment where students feel valued and empowered to help each other succeed.

In general, ChatGPT represents a transformative force in education, reshaping traditional paradigms through its ability to enhance efficiency, autonomy, creativity, engagement, and collaboration. As evidenced by empirical research and scholarly theories, ChatGPT not only optimizes educational processes but also equips students with critical skills necessary for success in the 21st century. As educational institutions continue to integrate AI technologies like ChatGPT, it becomes imperative to harness these benefits to foster a dynamic and responsive learning environment that prepares students for future challenges and opportunities.

4. CONCLUSION

The survey has explored and revealed that, first of all, ChatGPT has been widely embraced by English learners, who value its capacity to deliver personalized learning experiences, immediate feedback, and authentic conversational practice. Secondly, many students reported improvements in language proficiency, increased enjoyment, motivation, and engagement when using the AI tool, highlighting its transformative impact on the learning process. Finally, at the same time, mixed reactions concerning the quality of feedback, engagement levels, and cultural relevance underscore areas where ChatGPT's algorithms and interface could be refined to better accommodate diverse learning preferences and ensure consistently meaningful interactions.

Looking ahead, these insights carry several implications for education: institutions should explore integrating AI-driven tools like ChatGPT into curricula to enrich personalized learning and supplement traditional assessment with real-time corrections and suggestions. To maximize user satisfaction, developers ought to enhance personalization by fine-tuning algorithms to match individual learning styles, introduce varied interactive elements—such as gamification, multimedia resources, and adaptive pathways—and improve usability through a more intuitive interface. By continuously infusing diverse cultural and linguistic content, ChatGPT can offer a more inclusive and engaging environment, ultimately equipping students with the autonomy, creativity, and collaboration skills they will need for future success.

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