ONLINE LEARNING FOR ENGLISH LANGUAGE TEACHING

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Abstract: *This research elaborated the definition of Online Learning and the online learning application in English Language Teaching. The methodology of research uses qualitative research in explaining the Online Learning Application for English Language Teaching. This research is still lacking research in online learning for English Language Teaching; therefore, it significant to be done. The finding of the research is followed: First, online learning is the worldwide technologies that use the web, e-mail, new groups and texts, audio, and video conferencing. Online learning is always connected to the internet. It can use for long-distance or not in one place. The students can use in certain conditions "distance learning". Second, Online learning supported the proper application in English Language Learning, such as: Edmodo, Zoom, Blogs, WhatsApp Group, Email, SeeSaw, Sway, Google Classroom, ClassDojo, Show My homework, Surveymonkey in-app surveys, SmartSurvey.*

Abstrak*: Penelitian ini menjelaskan mengenai pembelajaran online (via Internet) dan pembelajaran online untuk mata kuliah bahasa Inggris. Metode yang dunakan adalah penelitian kualitatif untuk menjelaskan pembelajaran online (Aplikasi via Internet) untuk pembeljaran bahasa Inggris. Penilitian ini masih sedikit dilakukan, oleh karena itu tetap dilakukan. Pembahasan dari permasalahan penelitian ini adalah: Pertama, pembelajaran online merupakan teknologi yang digunakan oleh seluruh dunia yang menggunakan web, e-mail, grup dan teks baru, konferensi audio dan video. Pembelajaran online selalu terhubung di internet. Pemebeljaran inidapat dilakukan dalam jarak jauh atau tidak di satu tempat. Siswa dapat menggunakan "pembelajaran jarak jauh" dalam kondisi tertentu. Kedua, pembelajaran online ini didukung dengan aplikasi yang mudah dalam pembelajaran Bahasa Inggris, seperti: Edmodo, Zoom, Blogs, WhatsApp Group, Email, SeeSaw, Sway, Google Classroom, ClassDojo, Show My homework, Surveymonkey in-app surveys, SmartSurvey.*

Keywords: Pembelajaran, pembelajaran online, bahasa Inggris.

INTRODUCTION

In the 21st Century, most people use modern technology in their activities. Many sectors use the new technology to do their activities such as: education, industry, hospital, and so on. In this era, people asserted they can be active and creative for doing something. Many technologies that can they use for supporting their activities, so that people should allow the new modern. Moreover in teaching, the teacher as tutors should have creativity in the teaching process. According to Berg teaching is a creative process for students. It means that, using new technology the teacher should have an interesting condition in the learning process.[1]

According to Rusiana & Nuraeningsih English Learning in Indonesia is more effective use technology moreover in beginning school or Elementary School), [2] to mastering the foreign language the students should learn it. Learning is an important process in getting knowledge for the students.. Within learning the students will get much information and knowledge that they never knew before. Learning can do informal or formal. Besides, the learning process can be done in the classroom, at home, out room, and so on. Moreover, in learning the English language as a foreign language, it can be done not only in one place (classroom), but also in other places (at home, garden, etc).

English language in Indonesia as a foreign language and as an International language that should study by the students or people. In Indonesia, the students study the English language from primary school. English Language Learning should make the students interesting when they are studying, so that they can master it well. Learning the English language at home can use the easy online learning. Many tools or applications that properly in learning the English Language with their need. Consequently, they can learn it at home well. Therefore, the study was designed to answer the following research questions: What is an online learning and What is the online learning application for English Language Teaching?

LITERATURE REVIEW

Learning

Learning defines the function of changes in behavior that result from the experience. It is more problematic. In psychological research virtually psychology as an independent

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[1]Berg, Paul S. Forming a Community of Practice: Exploratory Teacher Research of an English as a Foreign Language Community at a University in Taiwan, *The International Journal of Literacie,* Vol 19 No 4 (2013), 17-18.

science, learning as a central factor. Besides, the previous experiences and present, future, and new knowledge is the reflection from learning. According to Gilakjani learning is an important use for students to make the classroom environment. It means that, learning has various styles to learn to support.[3]

Learning style is the role of students' live. It means that, the students will be effective in the learning process moreover in Learning the English language, it will help the learning beginning in Studying the English Language. When the teacher teaches to use the right format, the students will be better at learning moreover in the English language. It is how to make students more effective when learning. According to Awla learning style is about how to make students self-esteem and self-confidence. It means that, using a learning style can help teachers make learning more interesting.[4]

There are three main learning styles namely visual, auditory, and kinaesthetic (Ldpride,n.d).

a) *Visuals*

Visual learners are about visual image and picture thinking. It depends on the teacher to use non-verbal as body language to help the students in studying. Visual learners also use the favor sitting in front of the classroom by the students. The students use the presentation and picture when presenting in front of the classroom.

b) *Auditory*

It is more about listening as the information, the speakers will interpret information by the meaning. These speakers will do the knowledge from reading out loud and make it in writing to understanding the meaning when in the classroom.

c) *Kinaesthetic learner*

It is more active in the "hands-on" approach. The learners are usually more active in moving or doing something. Mostly, user interaction with the physical world. Then the kinaesthetic learners have a difficult time staying their target. It means that they difficult in focusing on the target.

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[2]Rusiana & Nuraeningsih. Teaching English to Young Learners Through Traditional Games, *The International Journal of Literacie,* Vol 9 No 2 (April 2016), 193-194.
[3]Gilakjani, Abbas Pourhossein. Visual, Auditory, Kinaesthetic Learning Styles and Their Impacts on English Language Teaching, *Journal of Studies in Education,* Vol 2 No 1, (2012), 104-106.
[4]Awla, Hawkar Akram. Learning styles and their relation to teaching styles, International *Journal of Language and Linguistics*, Vol 2 No 3 (2014), 241-243.

English Language Teaching

English Language Teaching is about foreign and second language in several countries. In Indonesia the English language as a foreign language, so that the people is difficult to understand it and communicate it. The ELT is more important in teaching by using authentic and some textbooks when in the classroom. It is also can use for online learning or out of the classroom. According to Chamba English as a foreign language, so it will make the speaker's communication have a different linguistic background. It means that, similar to Indonesia that has various cultures and languages so it will make the differences of dialects.[5]

According to Sadiku English language teaching has four skills that should be learning by learners.[6] The four skills are speaking, reading, listening, and reading. It means that, the learners should understand the skills in English learning. Listening and speaking are skills that have stimulation in a real situation. Ir means that we do it in our life directly. Those include speakers and hearers. Reading and writing are skills in effective no-verbal communication. It means that in writing (written).

FINDING AND DISCUSSION

Online Learning

According to Dhull & Sashi asserts that online learning is the worldwide technologies that use the web, e-mail, new groups and texts, audio, and video conferencing.[7] It means that, the learners will study use E-learning to support their activities out of the classroom. Online learning can use in certain situations although not in the classroom.

According to Race said that online learning is the students spending their time on their time online, working either directly over the Internet or on computers linked into a local intranet.[8] The learners will control about when they learn, how they learn, and their learning needed in connecting online. It is linked to the online assessment.

Online learning is always connected to the internet. It can use in a long-distance or not in one place. Most students studying in the classroom or one place, but in a certain condition

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[5]Chamba, Mercedes., Reinoso, Martha., & Rengifo, Elena. Authentic Materials to Foster Writing Skills in College EFL Learners, English Language Teaching, Vol 12 No 6 (2019), 112-114.

[6]Sadiku, Lorena Manaj. The Importance of Four Skills Reading, Speaking, Writing, Listening in a Lesson Hour, *European Journal of Language and Literature Studies*, Vol 1 Nol 1 (2015), 29-30.

[7]Dhull, Indira., & Sakshi. Online Learning. *International Education & Research Journal,* Vol 3 No 8 (2017), 32-34.

[8]Race, Phill. *500 Tips For Open and Online Learning*. London: Rotledge Taylor & Francs Group, 2005.

it can use in "distance learning" (Stren).[9] In using distance learning have several types, namely:

- ➢ Correspondence Courses: it uses mail with little interaction.
- ➢ Telecourses: it uses via radio or television broadcast.
- ➢ CD-ROM Courses: it interacts with the static computer.
- ➢ Online Learning: it uses synchronously and/or asynchronously.
- ➢ Mobile Learning: it uses cellular phones, PDAs, and digital audio players (iPods, MP3 players).

In using online teaching and learning have several advantages, namely:

Accessibility:

Online learning use for the student in the learning process from anywhere in the world. It means that, it from all students from different countries use the internet as online learning. Within it, it can help the students in studying and get a suitable course or Degree Program from home. Students' learning can use based on geographic location.[10]

Personalised Learning:

Online Learning System for students in learning style, content, aim, current knowledge, and individual skills. E-Learning is an individual plan in their learning. It can help students in motivating when studying, develop confidence and self-esteem, personalize the learning experience, widen access, and improve the learning experience, while also helping people to develop their ICT skills. Using this system the students will be active. Personal learning is make the students more self-confidence.[11]

Develops cognitive abilities:

The students can get much information and knowledge within access to the internet active. Many sources can find for the students to add their references to the study. They can find and share some information in an online way to help their abilities (Dhull & Sashi, 2016: 32).

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[9]Stern, Joshua. Introduction to Online Teaching and Learning. (From: http://www.sloan-c.org/resources/index.asp.

[10] Indira Dhull & Sakshi. "Online Learning". *International Education & Research Journal,* Vol 3 No 8 (2017), 32-34.

[11]Indira Dhull & Sakshi. "Online Learning". *International Education & Research Journal,*

Cost-Effectiveness:

Using Online Learning will help the students and parents in less money, because it will be less in buying books and other contexts. This is a learning style in learning at a traditional institute.

Basic Computer Skills:

It can give students technical skills in using Information Communication Technology (ICT). They will be more professional in features education in using a computer.

Globalization:

Online learning uses some modern technologies in the teaching and learning process, it uses a new application to support it. Using those new technologies will help the students in education. The students will get some opportunities in getting some information by accessing the internet. Therefore, it is important in online learning, interact with experts, and use online databases.

In online learning need tutors or instructor for leading the teaching-learning process. According to Lamy and Hampel In tutoring the language online it has the "pyramid model" with seven levels.[12] It means that, the pyramid model includes the technical expertise, knowledge, socio-affective skills, and subject of knowledge. In teaching style, the teacher should have creativity when doing online learning. The teacher should prepare the lesson material well before coming into the classroom.

Own
style

Creativity
and choice

Facilitating communicative
competence

Online socialization

Dealing with constraints and possibilities of
the medium

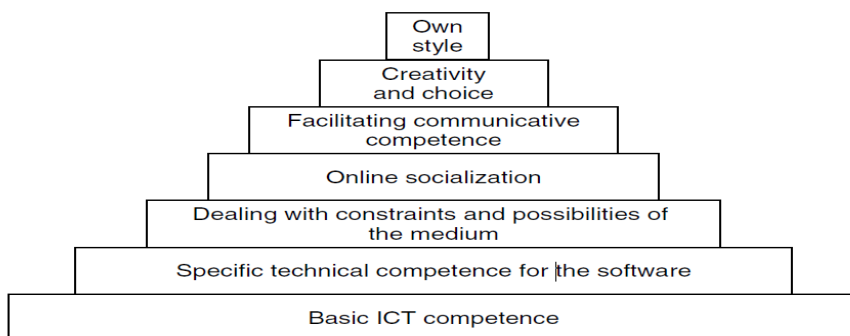Specific technical competence for the software

Basic ICT competence

Figure1. The ScreenShoot of
Piramida Model in Languge Laerning

From figure 2 explained that in online language learning in more important in communication. According to Lamy and Hampel language, learning will be focused on

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[12]Lami, Marie-Noelle., & Hampel, Regine. Communication in Language Learning and Teaching, England: Palgrave Macmillan, 2007.

communication. Combining social and cognitive is difficult in studying asynchoronous text conferencing.[13] The earner-learner interaction and style of students in knowledge subject.
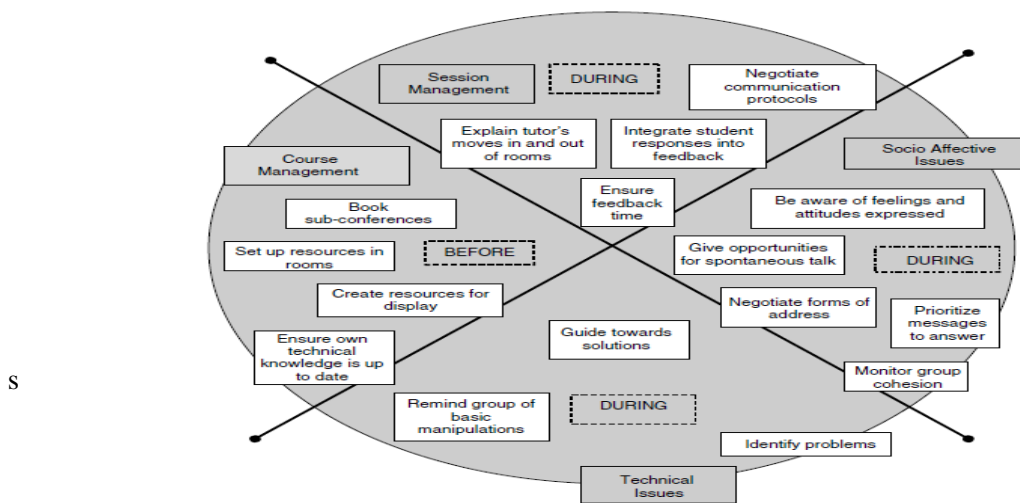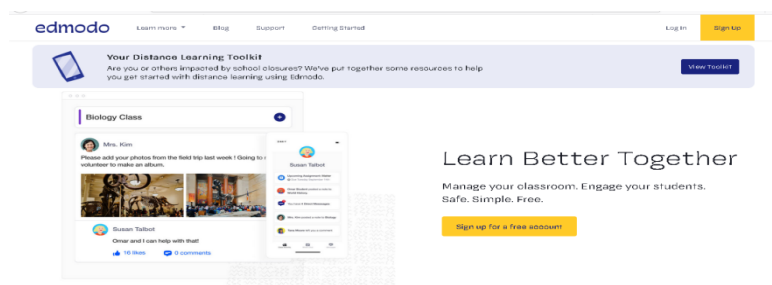
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Figure 2. The ScreenShoot of New Task for Online Communication in Language Learning and Teaching

Online Learning Application in English Language Teaching.

Online learning is internet access that does not only in school but also at home. The students can use it in learning the English language wherever they live. Online learning supported the proper application in English Language Learning, such as:

a) Edmodo

It is a global application in education to help learners with some resources needed. It was founded on all educators in this era (into the 21st century). This application use for teachers, lecturers, students, and parents. (Edmodo)

Figure 3. ScreenShoot of Edmodo
ttps://www.edmodo.com/ https://www.edmodo.sg/)

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[13] Lami, Marie-Noelle., & Hampel, Regine. Communication in Language Learning and Teaching, (England: Palgrave Macmillan, 2007), 62.

b) Whatshapp Group

It is about the text, video call, and voice message. Using it, educators can be easy in online learning. WhatsApp also allows for messages and calls on both desktop and mobile devices.
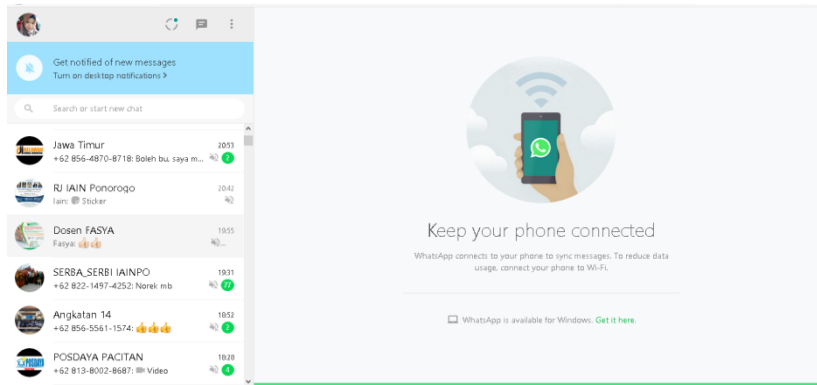

Figure 4. ScreenShoot of WhatsApp Group
(https://www.digitaltrends.com/mobile/what-is-whatsapp/)

c) SeeSaw

It is the application learning for English language or another in supporting students, teachers, lecturers, and families with remote learning.
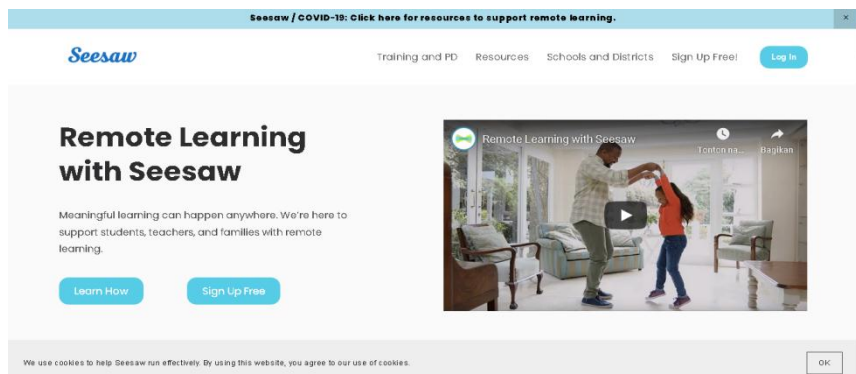

Figure 5. ScreenShoot of SeeSaw
(https://web.seesaw.me/)

d) Sway

Sway is a new app from Microsoft Office in making learning more easily with interactive reports, personal stories, presentations, and more. Besides, this application has many features in texting and picture It stars by adding your text and pictures. Sway application is more modern and useful in educators.
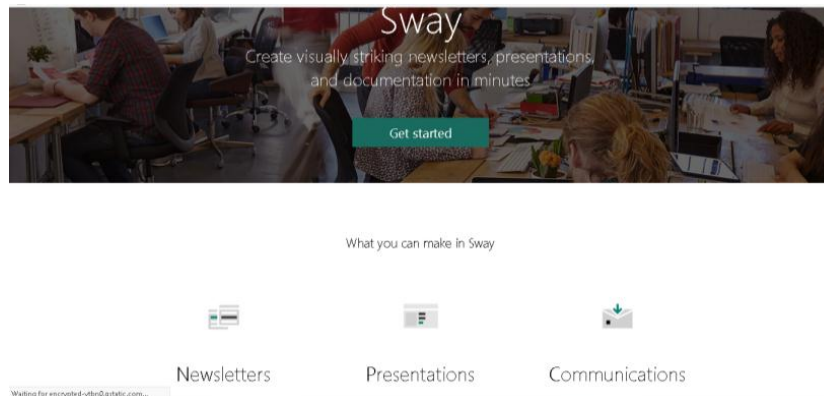
Figure 6. ScreenShoot of Sway (https://support.office.com/en-us/article/getting-started-with-sway-2076c468-63f4-4a89-ae5f-424796714a8a)

e) Zoom

Zoom is an application provides in a video and web conferencing. Zoom Webinars are a special feature with up to 500 attendees. The Basic Zoom Features are with up to 500 participants, can be viewed at a later time, can use their desktops during a webinar, and can allow the information about your attendees.
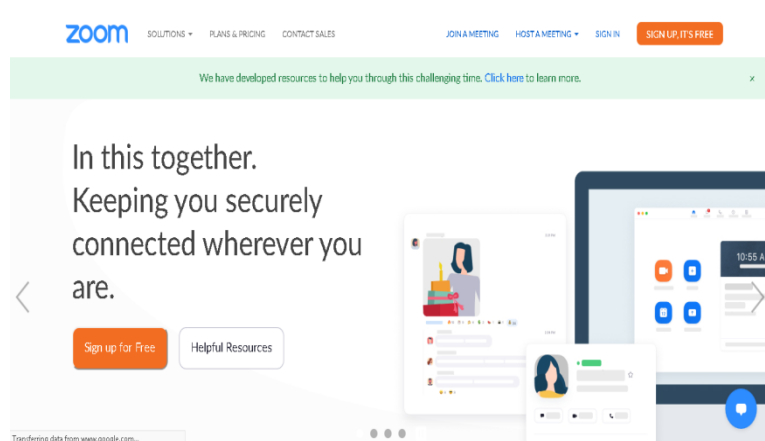
Figure 7. ScreenShoot of Zoom (https://impact.extension.org/zoom/)

f) Email

Email or electronic mail is webinar use used features in the Internet. It can use to send and receive messages with an email address, anywhere in the world.
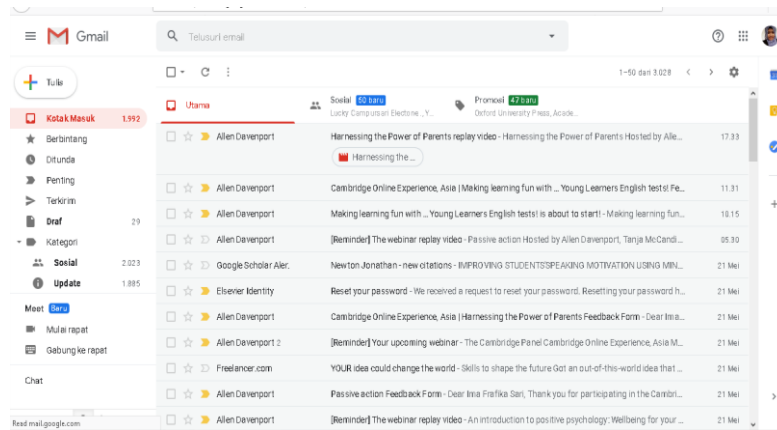

Figure 8. ScreenShoot of E-mail
(https://techterms.com/definition/ema

g) ClassDojo

ClassDojo connects with teachers, students, and parents in classroom communities. It can use for sharing the photos, videos, announcements, and Class Story. Besides, that application can translate more 30+ languages.

Figure 9. ScreenShoot of ClassDojo
(https://www.classdojo.com /)

h) Show My homework

It is a learning platform for students at home. This platform has many features that proper with students, teacher, and parents. In this Application the students will be supporting with homework reports with good quality and frequently when at home, then it is easy for online students.
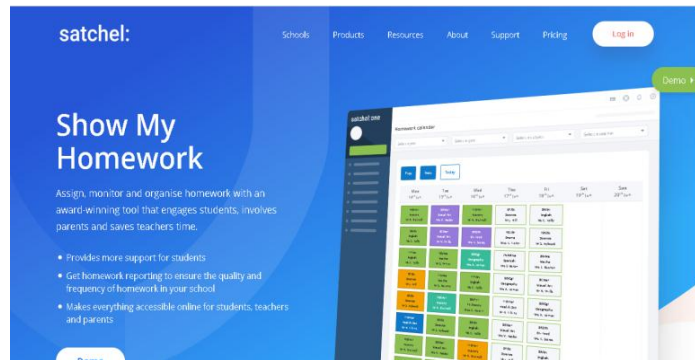

Figure 10. ScreenShoot of Show My homework
(https://www.teamsatchel.com/)

i) Google classroom

It is a free application for online tools in teaching, and learning. It can use for students, teacher and lectures. The instructors can use the online classroom, then they can invite the students for joining in the meeting group. It can use for conversation and other progress.it is App Education.
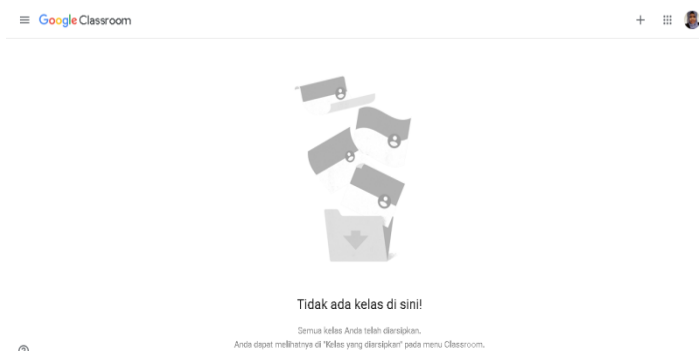

Figure 11. ScreenShoot of Google Classroom
(https://www.webopedia.com/TERM/G/google-classroom.html)

j) Surveymonkey in-app surveys

It uses for the show in teaching and learning, conferences, in retail stores, or even on the street. Using Surveymonkey in-app surveys can help the teaching and learning process more effective in creating something, managing, monitoring, and analyze. This app should not use Wifi, then it can use in mobile device in learning.
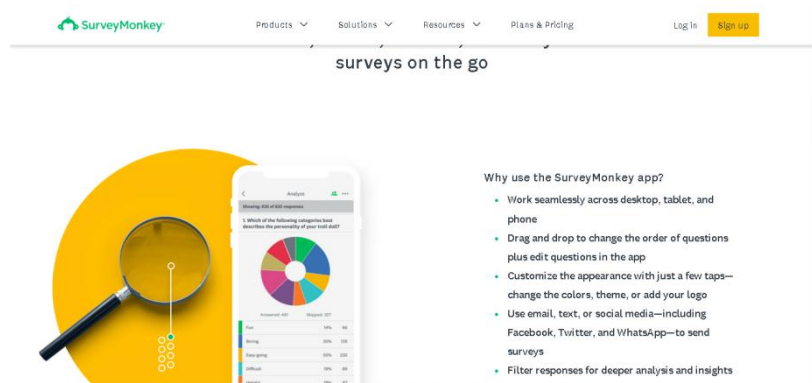

Figure 12. ScreenShoot of Surveymonkey in-app surveys

k) SmartSurvey

It is a simple form in the research project. Using it, can create the data in reporting tools. It can use for business, government, students, collector data, etc. It can use for online collecting data.
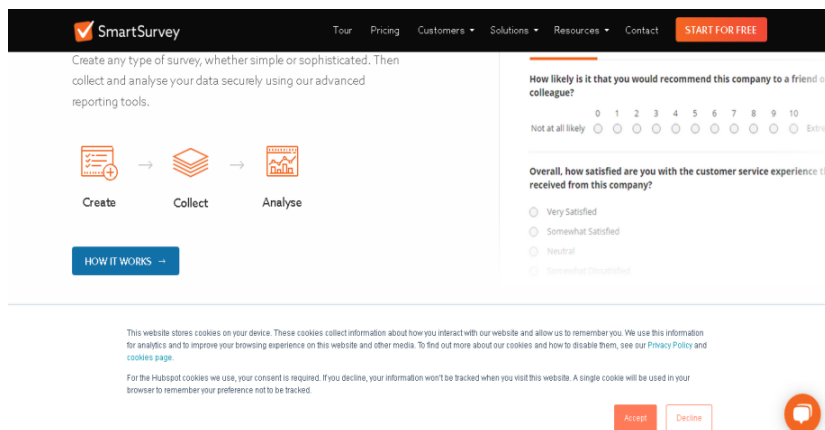

Figure 12. ScreenShoot of SmartSurvey application

l) Blogs

It is the updated website for informal or conversation style with goals by communities. Using a blog, the teacher can use it for sharing the material in teaching and learning process. Moreover in English Language Learning, the teacher can use it for sharing the material.
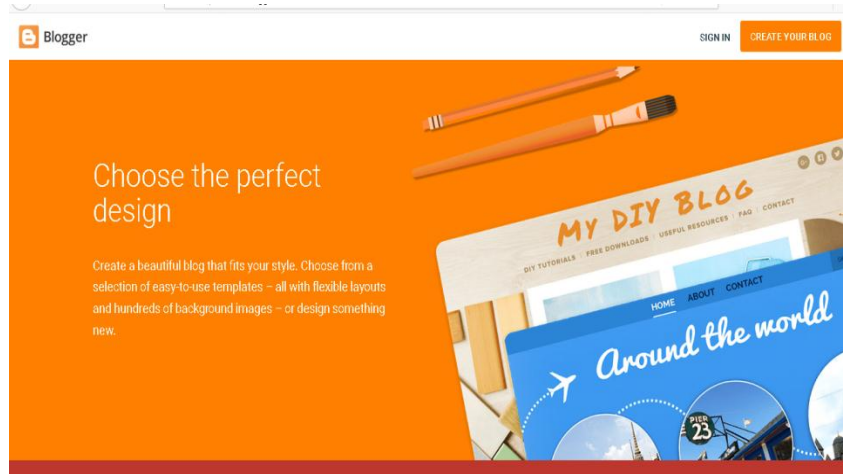

Figure 12. ScreenShoot of Blogs

CONCLUSION

Online Learning is the modern technology in the teaching and learning process. It can help the students in education. In online learning there is a pyramid model that includes the technical expertise, knowledge, socio-affective skills, and subject of knowledge. Then, New Task for Online Communication in Language Learning and Teaching is The combining social and cognitive is difficult in studying asynchoronous text conferencing. Online learning supported the proper application in English Language Learning, such as; Edmodo, Zoom, Blogs, WhatsApp Group, Email, SeeSaw, Sway, Google Classroom, Class Dojo, Show My homework, Surveymonkey in-app surveys, SmartSurvey. Those applications can use in the English Language by using the Internet. Besides, many features or applications can provide in online learning, bur in English Learning is should cover for four skills namely (writing, reading, listening, and speaking). So that, the students can know their ability in Learning English.

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