

The Role of the Mosque Kenaziran Agency in Improving the Ability to Read the Qur'an for Worshippers at Amar Ma'ruf Mosque

Muhammad Riza Arifin S

Universitas Muhammadiyah Sumatera Utara, Indonesia; mrizaarifinsipayung@gmail.com

ARTICLE INFO

Keywords:

Mosque Religious Agency;
Qur'an;
Pilgrims;
Amar Ma'ruf Mosque

Article history:

Received 2023-12-20

Revised 2024-02-12

Accepted 2024-03-30

ABSTRACT

Reading the Koran is an obligation for every Muslim. However, in order to improve the ability to read the Qur'an for the congregation, motivation and mentors are needed to achieve the expected goals. This writing aims to describe the role of the Mosque Religious Agency in improving the ability to read the Al-Qur'an for the congregation at the Amar Ma'ruf Mosque which is located on Jl. Gurilla, Sidorame Team, District. Medan Struggle, Medan City. This research uses descriptive qualitative research. The data collection techniques are observation, interviews and documentation analysis. After conducting research, the results were obtained that there is a role for the Mosque Trust Board which has made the mosque prosperous by holding coaching activities to improve the ability to read the Al-Qur'an for the congregation. However, on the other hand, there are several inhibiting factors in increasing the ability to read the Al-Qur'an for the congregation, namely the congregation's lack of awareness of the importance of reading the Al-Qur'an, lack of motivation and guidance and lack of time allocation. The supporting factors include supporting facilities, organized activities, appropriate methods and the presence of active mosque youth.

This is an open access article under the [CC BY-NC-SA](https://creativecommons.org/licenses/by-nc-sa/4.0/) license.



Corresponding Author:

Muhammad Riza Arifin S

Universitas Muhammadiyah Sumatera Utara, Indonesia; mrizaarifinsipayung@gmail.com

1. INTRODUCTION

Mosques are places of worship for Muslims. The mosque is a noble place and also multi-functional. In general, the function of mosques in public life is felt to be so relevant because mosques are not just places of worship devoted to carrying out prayers, reading the Qur'an and preaching but also as a forum or center for positive activities that benefit Muslims. Muslims must be able to design in the future both in terms of religion, social, economy, and all aspects of life, as well as the role and function of mosques in the time of the Prophet *sallallahu 'alaihi wa sallam* (SAW).

The word "mosque" is linguistically derived from the word *Sajada* which means kowtow. In terms, a mosque is a building or house used as a place for religious worship of Muslims (Purwantari, 2023, p. 1). From the above definition of mosque is taken from the Arabic word which means prostrate.

Indeed, prostration is permissible anywhere, except in tombs and bathrooms, as the Prophet of Allah *sallallahu 'alaihi wa sallam* (SAW) said:

لأَرْضُ كُلُّهَا مَسْجِدٌ إِلَّا الْمَقْبَرَةُ وَالْحَمَّامُ

"The whole earth is a mosque, except for cemeteries and baths". (HR. Tirmidhi no. 317, Ibn Majah no. 745, Ad Darimi no. 1390, and Ahmad 3: 83. Shaykh Al Albani says that this hadith is shahih).

In the early days of the Prophet SAW migrated and preached in the city of Yathrib (now known as the city of Medina) the first thing he did was to build a mosque (Prime, 2019). As is known in history Prophet Muhammad SAW founded a mosque called Quba mosque. At that time the Prophet SAW performed Friday prayers in the Quba mosque, so the Quba mosque was the place where the first Friday prayers were held in Islam (Rifa'i, 2016). Mosque is one of the important parts in the social structure of Islam, mosques for Muslims have a very important role and have great meaning in life. Both from physical meaning and spiritual meaning (Nasution et al., 2022). The mosque is also a place of worship for Muslims who have a major role in the progress of Islamic civilization. Along with the times, mosques have experienced very rapid development, both from the form of the building and its function and role. It can be said, where there is a Muslim community there is a mosque. Muslims are inseparable from mosques (Ramli & Fanreza, 2023).

The mosque is managed by an institution called the Mosque Kenaziran Board. The Mosque Kenaziran Board is an organization in mosques that aims to develop da'wah and broadcast Islamic values. In addition to developing da'wah and broadcasting Islamic values, the Mosque Kenaziran Board also formed a mosque organization. The Mosque Kenaziran Board formed a mosque youth organization, which we often hear as mosque youth (Siregar, 2020). The Mosque Kenaziran Board aims to manage and improve the welfare of mosques on the basis of piety through improved management (*idarrah*), prosperity (*imarah*), and maintenance (*riayah*) (Ali & Nasrillah, 2023). In this institution there are several tasks and activities that must be carried out by each administrator including teaching pilgrims in reading the Qur'an. With the goal, to avoid illiterate Muslims. This program is important to be implemented to improve the ability to read the Qur'an for pilgrims. In order to create a society that loves the Qur'an.

The Qur'an is etymologically derived from the word "*Qara'a-Yaqra'u-Qur'an*" which means a reading or something that is read. While in terminology, the Qur'an is the kalam Allah SWT, which was revealed to the Prophet Muhammad SAW through the intercession of the angel Gabriel. The Qur'an is a guide for mankind and of worship value to those who read it (Ahmad & Laeli, 2021). Learning to read the Qur'an is mandatory for every follower of Islam, because at least five times a day he must perform five prayers in which he must read Surah Al-Fatihah properly and correctly (Muharom Albantani, 2019). Reading is a means of obtaining information and insight, so reading is commonly referred to as the window for learning (Setyawan, 2022). By increasing reading will get extensive knowledge and knowledge. So by reading Muslims will distance themselves from mistakes. Muslims are commanded by Allah Almighty to read. As Allah Almighty says in the Qur'an surah Al-Alaq verses 1-5.

Reading the Qur'an must be in accordance with its rules and should not be careless in studying it (Furrie, 2018). Therefore there are several sciences that help in reading the Qur'an, one of which is tajweed. With the science of tajweed, it will be known how to read the Qur'an properly and correctly. Therefore, Muslims must have a study guide so they don't make mistakes when studying the Qur'an (Nur'aini, 2020, p. 17). The science of Tajweed is a lesson to improve the readings in the Qur'an. The science of Tajweed is usually taught after a person is able to recognize or know the letters of the Qur'an and can read the Qur'an simply (Fitriani & Hayati, 2020). Changing one letter or word in the Qur'an will change the meaning contained in the Qur'an, therefore it is important to study and study it more deeply so that the meaning contained in the Qur'an does not change (Farida, 2022).

The ability to read the Qur'an is a basic ability that must be possessed for every follower of Islam. Because the main foundation in the implementation of worship is that every follower of Islam must

be able to read and chant the holy verses contained in the Qur'an (Joni, Rahman, & Yanuarti, 2020). From this description it can be concluded that Muslims should have basic skills in reading the Qur'an. The basic ability in question is that Muslims can read the Qur'an with the right rules. If a Muslim or pilgrim is unable to read the Qur'an properly and correctly, then it will be an obstacle for him in carrying out activities in worship. Because the main foundation in carrying out worship for every Muslim is being able to read and study the Qur'an. The more he is able to read the Qur'an, the more knowledge he has in carrying out worship.

All forms of programs in the Amar Ma'ruf Mosque are an effort to prosper the mosque and increase knowledge and ability to read the Qur'an for worshippers. The Mosque Kenaziran Board together with members and worshippers have a very important role in carrying out these various activities. For this reason, a mechanism is needed in achieving these goals. At this time the majority of the Muslim community there felt a significant impact, especially in their lack of knowledge of the Qur'an. This is because many people do not understand how to read the Qur'an properly and correctly. Therefore, the Mosque Kenaziran Board as an institution / organization that is not only a custodian and facilitator in prospering the mosque, but they must be able to prosper in the sense of helping worshippers in increasing their knowledge of the Qur'an. For this reason, the Mosque Kenaziran Agency must have a vision and mission in the future and be able to make breakthroughs in the form of programs that can grow and increase the love of worshippers for the Qur'an.

There are several things that need to be done by the Amar Ma'ruf Mosque Kenaziran Board to improve the ability to read the Qur'an for worshippers including: teaching how to read the Qur'an correctly according to the makharijul letters, teaching how to understand the meaning contained in the Qur'an, and teaching how to practice the Qur'an correctly. In this case, the Mosque Kenaziran Board has a very large role and function in improving the ability to read the Qur'an for worshippers and the value of worship for those who do it. Therefore, the role of the Amar Ma'ruf Mosque Kenaziran Board is not only as a custodian and facilitator in the implementation of worship, but is able to create and revive the atmosphere of worshippers who like to read and study the Qur'an. So that there will be a congregation that loves the Qur'an.

Based on the description and explanation above, research on the role of the Mosque Kenaziran Agency in improving the ability to read the Qur'an for Worshippers at Amar Ma'ruf Mosque is very interesting to be examined. Given the role of the Mosque Kenaziran Board in providing guidance to the Jama'ah is a very important effort in improving the ability to read the Qur'an for worshippers at the Amar Ma'ruf Mosque. This is what prompted the author to conduct a study entitled "The Role of the Mosque Kenaziran Agency in Improving the Ability to Read the Qur'an for Worshippers at Amar Ma'ruf Mosque."

2. METHOD

In this study, using qualitative research with the method used is descriptive qualitative research. The descriptive approach tends to focus more on investigating, both from situations and conditions that have occurred in the field, then the results are presented in the form of research reports (Ramdhan, 2021, p. 6). The data collection techniques that researchers do are observation, interviews and documentation analysis (Sudaryono, 2016, p. 75) Data sources in this study consist of primary data sources and secondary data. Then the primary data and secondary data are obtained directly through observation, interviews and documents analyzed based on descriptive analysis techniques, so as to obtain data and analysis results that are more accurate and in accordance with the focus on the research problem. The primary data referred to here is the main data taken from mosque worshippers and also the community directly from the resource persons through interviews with the Mosque Kenaziran Board. While the secondary data is as supporting data or additional data sources obtained from mosque teenagers, the Mosque Kenaziran Agency, children who are active in the mosque and also the local Muslim community. This research was conducted at the Amar Ma'ruf Mosque, precisely on Jl. Gurilla, Sidorame Tim., Medan Perjuangan District, Medan City 20233. The time of the research conducted by

the researchers at the Amar Ma'ruf Mosque is in accordance with the schedule that the researchers have agreed with the chairman of the Mosque Kenaziran Board, which is from January to March 2024.

3. RESULT AND DISCUSSION

The Role of the Mosque Kenaziran Board in Improving the Ability to Read the Qur'an for Worshippers

The Mosque Kenaziran Board is an organization or official institution in the mosque whose task is to provide development for worshippers and as a change for Muslims (Tenerman, 2021). The role of the Amar Ma'ruf Mosque Kenaziran Board has an important position in improving the ability to read the Qur'an for worshippers. A group of Mosque Kenaziran Bodies has gained the trust to manage the mosque in accordance with its roles and functions. Plays an important role in managing the mosque, The Amar Ma'ruf Mosque Kenaziran Board has various programs aimed at improving the comprehension of Qur'an readings for worshippers. An interview with Mr. Syamsul as Chairman of the Amar Ma'ruf Mosque Kenaziran Board explained that the Mosque Kenaziran Board plays a very important role in carrying out various mosque activities. The existence of the Mosque Kenaziran Board will facilitate all forms of activities in the mosque. Mr. Syamsul conveyed as follows:

"I made coaching activities to improve the ability to read the Qur'an held in the mosque started because I saw that there were still many worshippers who could not read the Qur'an. Therefore, we as the Mosque Kenaziran Board make activities as much as possible to help worshippers by implementing programs that are useful for increasing their knowledge in reading the Qur'an and at the same time enlivening the mosque".

Based on the results of an interview with the Chairman of the Mosque Kenaziran Board, the implementation of guidance in improving the ability to read the Qur'an for worshippers was held on *Sundays* after maghrib prayers until before isha prayers, approximately this coaching process was carried out for 35 minutes. The place used to carry out the construction of improving the reading of the Qur'an is at the Amar Ma'ruf Mosque located on Jl. Gurilla, Sidorame Tim., Kec. Medan Perjuangan, Medan City. Coaching activities to develop the ability to read the Qur'an for worshippers at the Amar Ma'ruf Mosque began with an opening, reading a prayer together after that followed by a short lecture by Mr. Syamsul about the importance of reading, studying and practicing the Qur'an. Then with the recitation of the Qur'an in turns by the congregation, if it has reached the end of time the activity will be closed with a *kafaratul majlis* prayer led by Abangda Mhd. Khairi Khabib as a teacher in this coaching activity.

The portrait results of the activities of the Mosque Kenaziran Board activities in improving the ability to read the Qur'an for worshippers at the Amar Ma'ruf Mosque in picture 1 and figure 2 as follows:



Figure 1. Qur'an reading coaching activities at Amar Ma'ruf Mosque

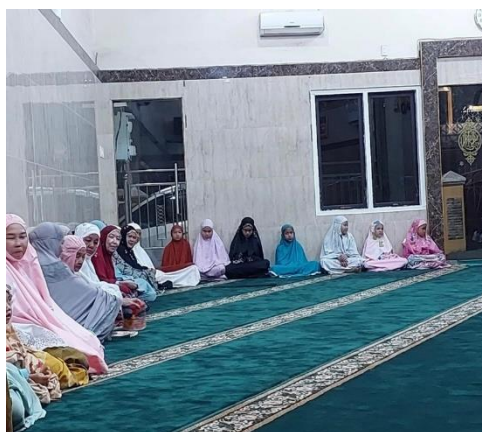


Figure 2. Qur'an reading coaching activities at Amar Ma'ruf Mosque

The formation of reading the Qur'an for worshippers at the Amar Ma'ruf Mosque was the initial idea of Mr. Syamsul as Chairman of the Amar Ma'ruf Mosque Kenaziran Board who had the desire to prosper the mosque by making useful activities for the congregation such as short lectures and recitations for the local Muslim community. Because according to Pak Syamsul through these activities is one of the efforts to eradicate illiteracy for pilgrims. Pilgrims who participate in coaching activities in increasing the ability to read the Qur'an at the Amar Ma'ruf Mosque are all local Muslim communities, be it children, adolescents and adults. This is reinforced based on the results of an interview with Abangda Mhd. Khairi Khabib as a teenager of Amar Ma'ruf Mosque and also a teacher of Qur'an reading coaching activities as follows:

"At first, the number of pilgrims who participated in the Qur'an reading formation activity was only 3 to 5 people, but over time the number of pilgrims increased to 15 people. Similarly, in increasing the ability to read the Qur'an for pilgrims, starting from 5 pilgrims who can read the Qur'an, over time the number of pilgrims adds 7 people who can and fluently read the Qur'an. In fostering the ability to read the Qur'an for these pilgrims, there is no absenteeism as in fomal education."

Based on the results of an interview with the Chairman of the Mosque Kenaziran Board as well as direct observations that the condition of worshippers who participated in the Qur'an reading formation activities there was an increase in worshippers in this program which was initially established only 3 to 5 people and now 15 worshippers have joined. And there is also an improvement in the ability to read the Qur'an for pilgrims who were originally 5 pilgrims who could read the Qur'an and at this time all pilgrims who joined in this formation activity became better in reading the Qur'an. In the researcher's interview with the Chairman of the Mosque Kenaziran Board, there were also several additional activities of the Amar Ma'ruf Mosque Kenaziran Board carried out in improving the ability to read the Qur'an for Jama'ah including:

- a. Friday Night Recitation (which is reserved for fathers) is held biweekly on Thursday night Friday after Isha prayer.
- b. Regular recitation after Friday prayers (which is reserved for mothers) is held once a week precisely after performing Friday prayers.
- c. Maghrib Mengaji (which is reserved for children) is held Monday to Friday after Maghrib prayers.
- d. The Routine Recitation of Sunday Shubuh (all pilgrims) is held every Sunday precisely after the Shubuh prayer.

Based on the results of the description and explanation above, it can be seen from the study programs and activities to build the ability to read the Qur'an for worshippers at the Amar Ma'ruf Mosque, that Mr. Syamsul as the Mosque Kenaziran Board as well as a teacher has a great interest in

improving the ability of worshippers to be able to read the Qur'an correctly in accordance with tajweed. Interview with Pak Syamsul says:

"It is hoped that through the programs made by the Mosque Kenaziran Board will bring worshippers to increase and improve in reading the Qur'an."

Programs of the Mosque Kenaziran Agency in Improving the Ability to Read the Qur'an for Worshippers

a. Friday Night Recitation

The Amar Ma'ruf Mosque congregation has a regular agenda of recitation on Friday night, namely yasin and tahlil. This agenda is held every two weeks which is held on Thursday night Friday after performing Isha prayers. After performing the Isha prayer, they gather to fill in the empty rows (corners of the walls) in the Amar Ma'ruf mosque, then take the Qur'an or Yasin's book to read and then assemble it with tahlil containing dhikr and recitation of the holy verses of the Qur'an. The recitation on Friday night at Amar Ma'ruf Mosque has become a tradition that must be carried out every two weeks by the local Muslim community, especially for worshippers (fathers). This activity is generally devoted to praying for families, parents who have passed away, as well as being a useful practice for those who read it. Surah Yasin is the fortune of the Qur'an. Reading surah Yasin can be a routine practice done by a Muslim. In reading surah Yasin there is actually no specific time in reading it, but there are several hadiths that explain in reading surah Yasin is recommended at a certain time. The Prophet (peace be upon him) recommended reading surah Yasin on Friday night. *"From Abu Hurairah (narrated) the Holy Prophetsa said, whoever on Friday night reads ad-Dukhaan and Yasin, then he is forgiven in the morning"* [H.R. al-Baihaqi No. 2248 in the book Shu'ab al-Iman].

On Thursday, February 22, 2024, this activity was led by Ustadz Husyairi Amar, S.Pd.I who is also the imam of Amar Ma'ruf Mosque, he held a short lecture at Amar Ma'ruf Mosque and continued with reading surah Yasin, tahlil, takhtim and reading prayers. Tahlilan is a routine religious activity carried out by the Muslim community there, but there is also controversy about this activity. Some Muslim groups consider tahlilan to be heresy. But on the other hand, many still carry out this activity as part of the tradition of the local Muslim community. This recitation activity was carried out with the enthusiasm of the congregation which was quite good. Due to the cooperation between the Mosque Kenaziran Board and local Muslims. This activity aims to increase faith and devotion as well as love for the Qur'an. After participating in this program, the Amar Ma'ruf Mosque congregation increased their faith and piety and increased their religious knowledge.

Based on the results of observation, it can be concluded that the Friday Night Recitation program at Amar Ma'ruf Mosque has a routine agenda that is held every 2 (two) weeks which is held on Thursday after performing Isha prayers. The program has a schedule of events including recitation of the holy verses of the Qur'an, tahlil, takhtim and prayers. In this program, pilgrims are motivated to take part in recitation because they want to seek knowledge, peace of mind and peace of mind. Not only seeking peace of heart and soul, this Friday night recitation also adds brotherhood.

b. Regular Recitation After Friday Prayers

Based on the results of an interview with the head of the Mosque Kenaziran Board, this program is a weekly study devoted to jama'ah (mothers). This recitation is held every Friday and the time of implementation is carried out after Friday prayers until before Asr time. This activity begins after performing congregational prayers in the mosque and continues with lectures or yasinan. Once a month at regular recitations after this Friday, the Mosque Kenaziran Board calls the ustadz to fill out a short agreed lecture or recitation of the Qur'an or wirid yasinan together and followed by prayer. This activity aims to pray for families, parents, or pilgrims who have passed away, improve the reading of the Qur'an for pilgrims (mothers), as well as learn about Islamic laws. It is hoped that through the

regular recitation program after this Friday, mothers will be better at reading the Qur'an and learning more deeply about Islamic laws.

c. Maghrib Reciting

Maghrib Mengaji is one of the programs that is in great demand by the community as a form of concern for religious education and tajweed for children in reading the Qur'an (Arlina et al., 2023). The Maghrib Mengaji program at Amar Ma'ruf Mosque is carried out on Monday to Friday. The learning process is carried out after the Maghrib sunnah prayer until the eve of the Isha prayer. This program is specifically for children. In this program, the Mosque Kenaziran Board together with the relevant Mosque Teenagers, act as teachers or guides in teaching children to read the Qur'an correctly in accordance with the rules of tajweed. As for the children's custom after performing Maghrib prayers in congregation, they wait in the back row (*saf-saf*). This is what can compress the learning process. So many of them don't get their turn. There are several ways that the Mosque Kenaziran Board and Mosque Youth in carrying out this Maghrib Mengaji program, namely: starting with telling children to read prayers first, then the Mosque Kenaziran Board together with Mosque Youth telling them to go forward one by one and make a straight line from front to back to queue to read their respective studies, while those who have not had their turn repeat their studies. The purpose of the Magrib Mengaji program is to foster awareness in the community about the function and role of the Qur'an for life, increase children's interest and ability in reading the Qur'an.

Based on the results of observations made by researchers at the Amar Ma'ruf Mosque, the Maghrib Mengaji program has been running according to the desired procedure, where this program is not only teaching activities to read the Qur'an, but fostering worship practices is also taught. Currently, there are 10 children who recite at the Amar Ma'ruf Mosque. They are taught how to read the Qur'an properly and correctly according to the guidelines (*tajweed*), then they are also taught to make speeches and how to worship according to the teachings commanded by the Prophet of Allah *sallallahu 'alaihi wa sallam* (SAW).

d. Sunday Morning Routine Study

Recitation *Sunday Morning* is a tradition in Islam where Muslims gather to listen to Islamic religious teachings and religious advice carried out on the day *Sunday* morning. Recitation *Sunday* This morning is an important activity for Muslims to increase their religious knowledge, improve morals, deepen relations with Allah SWT and strengthen *ukhawah* (brotherhood) among Muslims (Silalahi & Cape, 2023). Recitation *Sunday Morning* is a means of education for the congregation of Amar Ma'ruf Mosque as an effort to increase religious knowledge and increase their knowledge of the Qur'an. Recitation *Sunday* This morning aims to deepen the teachings of Islam in the hope that it can be used as a study guide for pilgrims who follow it and hopefully pilgrims in the future will be better.

Based on the results of an interview with the chairman of the Mosque Kenaziran Board with the mosque teenagers concerned, the AmarMa'ruf mosque has a routine recitation agenda after the shubuh prayer accompanied directly by the ustadz. This routine study has existed for generations until now. This recitation is held every *Sunday* and the time of its implementation is carried out after the shubuh prayer until it is finished. In this routine study program to attract the interest of worshippers, the Mosque Kenaziran Board looks for ustadz whose way of delivering da'wah is easy to understand and liked by the congregation and can also adjust to the level of knowledge of the Muslim community there. The condition of the community before the study of shubuh, the Islamic community there was very limited in religious science, both in morals, knowledge, and worship. Then after the Sunday morning recitation program, the Muslim community on Jl. Gurila. Sidorame Tim., Kec. Medan Perjuangan, slowly they have found their identity as Muslims. At this time, the number of worshippers of Amar Ma'ruf Mosque tends to increase compared to the previous year. Although there are some pilgrims who have been routinely present every shubuh to perform congregational prayers, but there are also

those who only take the time on *Sunday* to attend, but there are also those who alternately attend the shubuh prayer on *Sunday* then continue with regular recitation.

The strategy of the Amar Ma'ruf Mosque Kenaziran Board in improving the ability to read the Qur'an for worshippers

Of course, in every learning activity a supervisor or speaker will use various kinds of teaching strategies, so that the goals of these activities can be achieved properly. Based on the results of an interview with Mr. Syamsul as Chairman of the Kenaziran Board of Amar Ma'ruf Mosque explained:

"If for the name of the strategy used, I don't understand, maybe you know better what the name of the strategy is, but what we do when the study is carried out, the strategy used is more precisely can be said to be a listening strategy. that is, the Jama'ah recites and the teacher listens, and after the Jama'ah reads we as teachers correct or correct the wrong reading of the Jama'ah, and to my knowledge the strategy used is quite successful, because with this strategy the Jama'ah is paid attention directly to the reading, which is wrong is immediately corrected and also seen from the increase in the ability of the Jama'ah to read the Qur'an increased and improved from before."

Efforts of the Amar Ma'ruf Mosque Kenaziran Board in Improving the Ability to Read the Qur'an for Worshippers

Based on the results of an interview with the Chairman of the Kenaziran Board of the Mosque, Amar Ma'ruf said that there are several efforts or methods used in improving the ability to read the Qur'an for worshippers, including:

a. Iqra Method'

The Iqra method is a Qur'anic learning method that emphasizes more directly on reading practice (Anwar, 2016, p. 124). This method is used by coaches or speakers for pilgrims who are just starting to read the Qur'an. Because in this way pilgrims are easier to recognize hijaiyyah letters correctly and easily in reading the Qur'an. This method is the most frequently used method in improving the ability to read the Qur'an for pilgrims who are just starting out in reading the Qur'an.

b. Tilawah Method

The Tilawah method is one of the Qur'an learning methods that aims to encourage pilgrims to be able to read the Qur'an (Prasetyo, 2023, p. 109). Through this method, pilgrims can listen to each other read the Qur'an and make pilgrims closer to the Qur'an. This method makes pilgrims more motivated in reading the Qur'an.

c. Tartil Method

The Tartil method is a method of reading the Qur'an that is more practical and faster to help pilgrims in reading the Qur'an (Buhaiti & Sari, 2021, p. 15). This method emphasizes more on the form of pronunciation in accordance with the rules of tajweed regarding the pronunciation of letters, sentences to make it easier for pilgrims to read the Qur'an.

Supporting and inhibiting factors of the mosque kenaziran body in improving the ability to read the Qur'an for worshippers

The role of the Mosque Kenaziran Board in improving the ability to read the Qur'an for worshippers at Amar Ma'ruf Mosque there are several factors that hinder or support related to these efforts. From the description and explanation above, some of the supporting factors are the activities held organized so that pilgrims can adjust to their daily schedules to be able to attend. In addition, there are also supporting facilities and infrastructure so that it can provide comfort for worshippers to take part in all forms of activities held at the Amar Ma'ruf Mosque. Such as many air conditioners, fans

scattered at many points, clean ablution places, and much more. Then, the availability of supporting funds so that all forms of activities can run smoothly according to the plan, the right method and the presence of mosque teenagers who are fairly active in carrying out religious or social activities at the Amar Ma'ruf Mosque so that all forms of programs in the mosque can run well as expected. The inhibiting factors in improving the ability to read the Qur'an for pilgrims are the lack of awareness of the congregation on the importance of reading the Qur'an, lack of time allocation for guidance, lack of parental attention to their children in the maghrib mengaji program, and lack of motivation from parents related to these efforts.

4. CONCLUSION

Based on the results of research conducted at the Amar Ma'ruf Mosque Jl. Gurilla, Sidorame Tim., Kec. Medan Perjuangan, Medan City, it can be concluded that the role of the Mosque Kenaziran Board in improving the ability to read the Qur'an by holding various activities intended for worshippers, one of which is carried out by the Mosque Kenaziran Board is to carry out coaching activities and make recitation activities to read the Qur'an for worshippers that is, recitation on Sunday *which is carried out* after maghrib prayer until before isha prayer is approximately this coaching process is carried out for 35 minutes. In the researcher's interview with the Chairman of the Mosque Kenaziran Board, there were also several additional activities of the Amar Ma'ruf Mosque Kenaziran Board carried out in improving the ability to read the Qur'an for the Jama'ah including, namely recitation on Friday night, routine recitation after Friday prayer, maghrib recitation and routine Sunday morning recitation. The strategy used is a listening strategy. that is, the pilgrim recites and the teacher listens, and after the congregation reads the teacher corrects or corrects the wrong reading of the pilgrim in reading the Qur'an. The methods used in improving the ability to read the Qur'an for pilgrims include the iqra method, the tahlil method and the tartil method. Furthermore, in the implementation of these programs, there are several supporting and inhibiting factors related to these efforts. The supporting factors are organized activities so that worshippers can adjust to their daily schedules to be able to attend, there are supporting facilities and infrastructure so that they can provide comfort for worshippers to follow all forms of activities, Then the availability of supporting funds so that all forms of activities can run smoothly according to plans, the right methods and the presence of mosque teenagers who are fairly active in carrying out religious or social activities at the Amar Ma'ruf Mosque so that all forms of programs in the mosque can run well as expected. While the inhibiting factors are the lack of awareness of pilgrims on the importance of reading the Qur'an, lack of time allocation for guidance, lack of parental attention to their children in the maghrib mengaji program, and lack of motivation from parents related to these efforts.

REFERENCES

- Ahmad, B., & Laeli, S. (2021). Development of the Qur'an Tahsin Program in Increasing Children's Qur'an Memorization Potential at the Nurul Fadhilah Ta'lim Council. *Educivilia: Journal of Community Service*, 2(2), 169–174. <https://doi.org/10.30997/ejpm.v2i2.4346>
- Ali, Z., & Nasrillah, N. (2023). Management of the Activities of the Taklim Council of the Kenaziran Board of the Great Mosque of Al Mawa as an Effort to Increase Community Religious Knowledge. *Journal of Education Research*, 4(2), 607–614. Retrieved from <https://www.jer.or.id/index.php/jer/article/view/214>
- Anwar, S. S. (2016). *Quality Student of Muslim Achievement: The Quality of Students in Islam*. Riau: Yayasan Do'a Para Wali.
- Arlina, A., Azhari, R. A., Sari, L. E., Aulaz, I., Rafi, M., & Nuhdin, N. (2023). The Role of Mosque Youth in Improving Religious Practice at Burhanuddin Medan Estate Mosque. *Jiip - Scientific Journal of Educational Sciences*, 6(5), 2963–2967. <https://doi.org/10.54371/jiip.v6i5.1978>
- Buhaiti, A., & Sari, C. (2021). *Qur'an Learning Module with the Bismillah Method (Read-Write-Study) PAUDQu Ministry of Religious Affairs Depok City*. Attack: Publisher A-Four.

- Farida, N. (2022). Assistance in reading the Qur'an of the Jamaah Pengajian Muslimah Al Ishlah Surabaya. *Participative: Journal of Community Service*, 02(01), 56–64. Retrieved from <http://ejournal.iaimu.ac.id/index.php/partisipatif/article/view/137>
- Fitriani, D. I., & Hayati, F. (2020). Application of the Tahsin Method to Improve the Ability to Read the Qur'an of Senior High School Students. *Indonesian Journal of Islamic Education*, 5(1), 15–30. <https://doi.org/10.35316/jpii.v5i1.227>
- Furrie, W. (2018). The Friday edition of Serambi Islami program at the Teletilawah session (TVRI's effort to increase knowledge of reading the Quran in detail for viewers). *STRAIGHTFORWARD Journal of Communication*, 1(1), 19–39. <https://doi.org/10.31334/jl.v1i1.102>
- Joni, R., Rahman, A., & Yanuarti, E. (2020). Village Religious Teachers' Strategies in Improving the Ability to Read the Qur'a of Villagers. *Journal of Education and Instruction (JOEAI)*, 3(1), 59–74. <https://doi.org/10.31539/joeai.v3i1.1289>
- Muharom Albantani, A. (2019). Phonetic, Contrastive, and Communicative Approaches in Teaching Quran Reading. *Alfaz (Arabic Literatures for Academic Zealots)*, 7(02), 107. <https://doi.org/10.32678/alfaz.Vol7.Iss02.2294>
- Nasution, D. A., Syahara, U., Ananda, R., Siregar, M. R. D., Pasaribu, A. H., & Lase, S. H. (2022). Community Response in Determining Time Management of Routine Recitation at Al Ikhlas Mosque, Tanjung Selamat Village. *Tambusai Journal of Education*, 6, 274–280. Retrieved from [http://download.garuda.kemdikbud.go.id/article.php?article=2462089&val=13365&title=Respons Community in Determining Time Management of Routine Recitation at Masjid Al Ikhlas Tanjung Selamat Village](http://download.garuda.kemdikbud.go.id/article.php?article=2462089&val=13365&title=Respons%20Community%20in%20Determining%20Time%20Management%20of%20Routine%20Recitation%20at%20Masjid%20Al%20Ikhlas%20Tanjung%20Selamat%20Village)
- Nur'aini, N. (2020). *The method of teaching the Qur'an and the art of reading the Qur'an with the science of tajweed*. Semarang: CV. Pillars of the Archipelago.
- Prime, D. A. (2019). Takmir Masjid Strategy in Increasing Trust and Integrity in the Community: A Study in Oluhuta Village, Bone Bolango Regency. *MD Journal*, 5(2), 181–204. <https://doi.org/10.14421/jmd.2019.52-04>
- Prasetyo, A. (2023). *Insani Resource Management*. East Java: Airlangga University Press.
- Purwantari, T. (2023). *MOSQUE Historical Buildings Series* (Y. Melfia, ed.). East Jakarta: Kanak.
- Ramdhan, M. (2021). *Research Methods*. Surabaya: Cipta Media Nusantara.
- Ramli, N. L., & Fanreza, R. (2023). Mosque empowerment as a means of Islamic education for teenagers of Masjid Al-Ittihad Pulo Brayon Bengkel. *Journal Of Accounting Management (JUMSI)*, 3(4), 2253–2264. Retrieved from <https://jurnal.ulb.ac.id/index.php/JUMSI/article/view/4904>
- Rifa'i, A. (2016). Revitalization Of The Function Of Mosques In The Life Of Modern Society. *Universum*, 10(2), 155–163. <https://doi.org/10.30762/universum.v10i2.256>
- Setyawan, S. (2022). The essence of the editorial differences in the command to read in the Qur'an. *Al-Tadabbur: Journal of Qur'anic Science and Tafsir*, 7(01), 45. <https://doi.org/10.30868/at.v7i01.2343>
- Silalahi, F. A., & Tanjung, M. (2023). The Communication Strategy Of The Al Buchari Mosque Naziran Board In Johor Building Village In Attracting Worshippers To Attend Sunday Morning Recitation. *Indonesian Journal : Informatics and Communication Management*, 4(3), 1236–1244. <https://doi.org/10.35870/jimik.v4i3.388>
- Siregar, B. (2020). The effectiveness of the function of mosque youth and the mosque kenaziran body in the development of religious activities in Nagori Wonorejo, Pematang Bandar District, Simalungun Regency. *Journal of Abdi Ilmu*, 13(1), 9–19. Retrieved from <https://jurnal.pancabudi.ac.id/index.php/abdiilmu/article/view/886>
- Sudaryono, S. (2016). *Educational Research Methods* (Pert Edition). Jakarta: KENCANA (a division of Prenadamedia Group).
- Tenerman, T. (2021). Communication Pattern of the Mosque Kenaziran Agency in Overcoming Promiscuity in Hampanan Perak Village. *Dharmawangsa News*, 15(3), 331–339. <https://doi.org/10.46576/wdw.v15i3.1354>